Dewey Elementary New Student Enrollment

ID#					Grade
Legal Last Name			Other Last Nam	e	
First Name			Middle Name		Suffix (Jr, III, etc.)
Phone: Cell		Home_		Work	
Home Address					
City/State/Zip			Student	State of Birt	h
Parent Email (<u>requi</u>	red)			9	
Race – Circle one:	White His	panic Black	Asian American Ind	ian Othe	er
Sex – Circle one:	Male Fei	nale Stu o	dent <u>Date</u> of Birth:		
ives with – Circle O revious Dewey Elen	ne : Parents nentary Stude	Father Mo	other Grandparent G Last School attended this student	uardian Ot	her
ocumentation requ	ired)		have contact with or pick		
		ed, we must h	nave a copy of legal docu	mentation st	ating restrictions.)
nool Use Only below this	line	,	· · · · · · · · · · · · · · · · · · ·		
oproved by School N	lurse	_ Initials	Assigned Teacher		Date//_
ansportation Code	entered	Initials	Transfer Forms co	mpleted	Initials

PARENTS/GUARDIANS

Last Name	First Name	Middle	e	
Address				
City/State/Zip		_ Legal Guardian? Yes	s No	
Phone: Cell	Home	Work		
Relationship to Student	May this pers	on pick student up from scho	ool? Yes	No
If not a legal guardian, shall t	his person receive mailings such as	s progress reports, grades, etc	c.? Yes	No
Last Name	First Name	Middle		
Address				
City/State/Zip		Legal Guardian? Yes	No	
Phone: Cell	Home	Work		
Relationship to Student	May this perso	on pick student up from scho	ol? Yes	No
If not a legal guardian, shall th	nis person receive mailings such as	progress reports, grades, etc	:.? Yes	No
Last Name	First Name	Middle_		
Address				
City/State/Zip		Legal Guardian? Yes	No	
Phone: Cell	Home	Work		
Relationship to Student	May this perso	n pick student up from schoo	ol? Yes	No
If not a legal guardian, shall thi	is person receive mailings such as p	progress reports, grades, etc.	? Yes	No

Emergency Contacts (not previously listed)

Last Name	First Name	Middle
Address		
City/State/Zip		Relationship to Student
Phone: Cell	Home	Work
May this person pick student u	p from school? Yes No	
Last Name	First Name	Middle
Address		
City/State/Zip		_ Relationship to Student
Phone: Cell	Home	Work
May this person pick student up	from school? Yes No	
Last Name	First Name	Middle
Address		
City/State/Zip		Relationship to Student
Phone: Cell	Home	Work
May this person pick student up	from school? Yes No	

Notice to Parent/Guardian

Dewey Schools will carry all school records (including but not limited to: transcripts, grade cards, test records, class lists, honor rolls, publicity releases, etc.) in the legal name of the student, as established and verified by the given name listed on the student's birth certificate. Any assumed "goes by" last name may be listed in addition to the legal name, but will not replace the legally given name in any publication of school records. A change in the legal name will need to be verified by presenting the school office a record of the name change by court order.

Non-custodial parents will have the right to any information or record relating to a minor child which is available to the custodial parent including teacher/parent conferences, unless restricted by court order. In such case, it is the responsibility of the custodial parent to provide a copy of any such legal restrictions to the school office.

Parent Questionnaire

The following information will assist in determining your child's educational needs and will be treated as confidential. Please complete the questions; however, you may omit any items that do not seem to apply to your child, or that you find objectionable.

Identifying Information: Child's Name		DOB	Age
Address	City/State/Zip		
Child lives with:Natural ParentsAdoptive Parents Others in home:	Single Parent	Parent/Step Pare	entOther
Name	Relationship	-	
·			
Primary Language Spoken in home			
1 Dovolonmental/Medical History Normal average			•
Developmental/Medical History Normal pregn Unusual event or conditions during pregnancy or	ancy:		
Unusual event or conditions during pregnancy or			
Developmental milestones reached at appropria	te ages:		
NOTE: All PreK students are required to be full	v toilet-trained.	Each student mu	st be able to
attend to their ow			<u> </u>
	concurry ricea	<u>~</u>	
2. Problems or concern in Student's development:			
SpeechVisionHearingHe		iurios Asthma	Colaumon
Any known allergies?FoodF			
			iviedications
Surgeries?			
Paycare/Preschool?		Start?	
distory of learning or behavior problems in the family? _			
3. Social/Emotional/Physical			
Highly activeQuietSensitive			
Attends task for 5 minutesDresses selfI			· 11-21
Age appropriate toilet habitsWrites/Draws	s/Scribbles	_Plays with manipul	atives
Writing Hand Preference:Rig	htLeft	Either	2
oncerns or problem areas:			
TantrumsDifficult to disciplineFig	hts w/siblings or ot	hers Refuse	es directions
UncooperativeGives up easilyLacl			
Glassos			∠ 0001

Authority to Transfer Education Records

Previous School District			
Street Address/P.O. Box	/City, State, Zip		· · · · · · · · · · · · · · · · · · ·
In accordance with the F		Privacy Act (FERPA), 34 CI	FR 99.31, transfer of education
Student Name:			
·			40 may 1
Date of Birth:	Grade	Level:	
Request for all educatior education records.	n records includes, but is not	t limited to: <u>health, grade</u> s	s, cumulative, and special
Please include any confic	dential information and Acce	elerated Reading reports it	available.
Γhe student intends to e	nroll or is enrolled in our sch	nool district/agency. There	fore, please send records to:
	Dewey Ele	ementary School	
	#1 Bull	dogger Road	
	Dewe	y, OK 74029	
	(918) 534	-3800 Ext. 4000	
	FAX: (9:	18) 534-3801	
	Email: <u>sdmcne</u>	eice@deweyk12.org	
rom:			
erri Moore, Principal			
			by Act (FERPA). Parents or eligible students swill be in accordance with 34 CRF 99.31.
Office use only:			
1st Request	2 nd Request	3 rd Request	Call Made

FACEBOOK/TWITTER/SOCIAL MEDIA CONSENT Dewey Public Schools

PURPOSE: To share, promote, celebrate and inform the public of the great things happening at Dewey Public Schools where we are achieving personal success and becoming responsible and productive citizens. The Facebook and Twitter pages are designed to be a positive communication between the school and the public. Negative comments will not be accepted on the pages.

GUIDELINES FOR THE FACEBOOK AND TWITTER PAGE: Only first names will be used in posting pictures (at Dewey Elementary). Parents have the right to decline their child's picture being posted. The Dewey Public School Technology Teams will monitor postings and grant permission for comments. This consent will be valid for the duration of the student school career at Dewey Public Schools. This consent can be cancelled at any time.

ACCEPT
I give Dewey Public Schools, and its teachers and staff, permission to post photos on Dewey Public
Schools/Classroom teacher specific social media of my child,
on this day, I understand that this consent is valid through the duration of my
child's years at all Dewey Public Schools. I understand that I may cancel this consent by contacting the school
office to sign a cancellation declaration.
Parent Name(Please print): Parent Signature:
DECLINE I DO NOT give Dewey Public Schools, and its teachers and staff, permission to post photos on Dewey Public
Schools/Classroom teacher specific social media of my child,
on this day, I understand that I may give consent at any time by contacting
the office to sign a consent form and it will be valid through the years my child attends Dewey Public Schools.
Parent Name(Please print): Parent Signature:

Dewey Public Schools

Statement of Policy, Drug Free School

- A. All students will participate in a developmentally based drug and alcohol education and prevention program.
- B. Students are hereby notified that the use, possession, or distribution of illicit drugs, and alcohol is wrong and harmful to themselves as well as to others.
- C. Standard of Conduct: The use, possession, distribution, sale, or being under the influence of alcohol, illicit drugs and/or inhalants will not be tolerated on school property or within one thousand feet of school property. Compliance is mandatory.
- D. Disciplinary Sanctions: Students who violate paragraph "C" shall be subject to discipline deemed appropriate in view of all the facts and circumstances. Discipline will be consistent with local, state and federal law. Disciplinary sanctions may include the possibilities of:
 - 1. In school suspension
 - 2. Suspension from school (short or long term)
 - 3. Alternative education placement (as appropriate)
 - 4. Referral to law enforcement officials
 - 5. Completion of an appropriate and rehabilitation program
- E. Information about drug and alcohol counseling and rehabilitation and re-entry program are available in the principal's and/or counselor's office.
- F. Students and Parent will receive a copy of the Statement of Policy for a Drug Free School. (See Parent/Student Handbook).
- G. A biennial review of the policies will be conducted. Disciplinary Sanctions paragraph "D" will be consistently enforced.
- H. This record of notification and compliance of the Drug Free School policy will be kept in the student's cumulative record folder.

Parent Statement of Acknowledgement

I have read the statement Policy, Drug Free School, and understand my child while in attendance in this school district will be governed by such policy.

Student Name	Grade
Parent/Guardian Signature	Date
Field Trip Permission	
Students may take field trips throughout the year. These trips will be taken during otherwise informed. The children will be under close supervision and every safety premust have written permission from his/her parent to make these trips.	
Student name	
Parent/Guardian Signature	Date

Dewey Public Schools Internet and Other Computer Networks Acceptable Use Policy

The Board of Education believes that the use of the internet will further education by promoting the exchange of information and ideas and by providing intra- and inter-district, statewide, national, and global opportunities for staff, students, and the community. Students will be able to access the Internet under the supervision of their teachers.

Since the Internet constitutes an unregulated collection of education resources that change constantly, it is not possible to predict or control exactly what resources users may locate. The school district makes not guarantees of the accuracy of the information or the appropriateness of materials that a student may encounter. Students will be under teacher supervision; however, it is not possible to constantly monitor individual students and what they are accessing. Students and other users will refrain from intentionally accessing and downloading any text, picture, or online conferencing that includes materials which is to considered to be obscene, libelous, indecent, vulgar, profane, or lewd; advertises any product or service to minors prohibited by law; presents a clear and present danger; or will cause the commission of unlawful acts or the violation of lawful school regulations. Users will not solicit or receive any information or service that could result in unauthorized expense to the district.

Users will be courteous and polite. Messages will be concise and not abusive in content or language. Personal information should not be revealed. Records of Internet use will be considered confidential; however, users must be aware that any message or information posted on the Internet may be accessed by others for whom it is not intended. Email and downloaded materials will be deleted from the system on a regularly scheduled basis.

Users of the services will respect all copyright and license agreements. Copyrighted software, pictures, or music will not be downloaded for use that violates the copyright laws.

Staff and students must agree to some Internet orientations that will address the issues of appropriate use of the Internet, copyright laws, Internet etiquette, and fees (if any) incurred during the use of the services. An Internet User Agreement will be signed by all persons wishing to use the services provided by the school district.

Violation of the Internet/Computer Network Acceptable Use Policy will result in forfeiture of all user privileges. Violators shall also be subject to appropriate disciplinary action. Pending investigation into a student/staff complaint of inappropriate use of the networks, user privileges will be suspended.

The district shall not be liable for users' inappropriate use of electronic communication resources or violations of copyright restrictions, users' mistakes or negligence, or costs incurred by users. The district shall not be responsible for ensuring the accuracy or usability of any information found on the Internet.

Reference: 21 O.S.SS 1040.75

Student Internet Access Agreement

Student Name		-
Student Name		Grade
(Last)	(First) (Middle)	
Dewey Elementary School	Dewey Middle School	Dewey High School
Home Address	Phone	
I have received a copy of the Internet Acceptable Use	e Policy as contained in the Student Handboo	ok. I have read and agree to abide
by their provisions. I understand that any violation of		y action including, but not limited
to, suspension and/or revocation of network privileg	ies and suspension from school.	
Student's Signature	Dar	te
Parent/Guardian Section (Required):		
I have read the Internet Acceptable Use Polic	y as contained in the Student Handbo	ok for Dewey Public Schools.
I understand that the School District has tak		
material is limited to the extent possible. I re		
to inappropriate material. I will monitor my		
will accept full responsibility for supervision i		
I hereby release the School District from lia		
in the same of the	and the event that my child acqu	
through use of the District's computing reso		
through use of the District's computing reso	urces or the Internet. I hereby reque	st that the District issue an
through use of the District's computing reso account for my child and certify that the information of the computing resonance of the District's co	urces or the Internet. I hereby reque	st that the District issue an
account for my child and certify that the infor	ources or the Internet. I hereby reque rmation contained on this form is corr	est that the District issue an ect.
	ources or the Internet. I hereby reque rmation contained on this form is corr	st that the District issue an
account for my child and certify that the infor	ources or the Internet. I hereby reque rmation contained on this form is corr	est that the District issue an ect.
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account for my child and certify that the infor Parent Signature	ources or the Internet. I hereby reque rmation contained on this form is corr Da	est that the District issue an ect.
account for my child and certify that the infor Parent Signature	rmation contained on this form is correct Da	est that the District issue an ect.
Parent Signature Parent Signature Parent Signature	Photo/Video Release all still and moving images that I appe	est that the District issue an ect. teear in for any use. This use
Parent Signature I give Dewey Public Schools the right to use a includes, but is not limited to: video, multime	Photo/Video Release all still and moving images that I appe	est that the District issue an ect. teear in for any use. This use m, training materials, other
Parent Signature I give Dewey Public Schools the right to use a includes, but is not limited to: video, multim instructional medial advertising, commercial	Photo/Video Release all still and moving images that I appointed the promotional materials, violate, other promotional materials, violated remarks.	est that the District issue an ect. te ear in for any use. This use m, training materials, other deo conferencing/distance
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Parent Signature I give Dewey Public Schools the right to use a includes, but is not limited to: video, multim instructional medial advertising, commercial	Photo/Video Release all still and moving images that I appeading, web-based, and print curriculurals, other promotional materials, views of media. I give this right of the use owners that my compensation for this use of media.	ear in for any use. This use no, training materials, other deo conferencing/distance f my likeness for the usable
Parent Signature I give Dewey Public Schools the right to use a includes, but is not limited to: video, multiminstructional medial advertising, commercial learning, web page images, and all other forms life of the media. I further understand and ag	Photo/Video Release all still and moving images that I appeading, web-based, and print curriculurals, other promotional materials, via s of media. I give this right of the use o gree that my compensation for this us t a later date.	ear in for any use. This use m, training materials, other deo conferencing/distance f my likeness for the usable se of my likeness of \$0 and

appropriate educational manner. Please sign below signifying your acceptance to the agreement.

Student Signature_____ Parent Signature_____

Initial Enrollment Prior Participation Form Student Information

If your child has attended an Oklahoma school before, please leave this form blank.

The following information should be completed by the parent or guardian of the student. This information is collected on a student's initial enrollment into a school district. Please print legibly. Student Legal Name: _ Middle Last Student Date of Birth: Student Gender - Please circle one: Male Female Did the student participate in any of the follow programs? Please indicate by checking YES or NO for each

statement.

PROGRAM	YES	NO
A childcare program that is licensed pursuant to the tiered		
licensing system established by the Department of Human		
Services (a DHS licensed childcare program)		
The Sooner Start program operated by the State Department of		
Education		
The Oklahoma Parents as Teachers (OPAT) program operated by		
the State Department of Education		
The Children First program operated by the State Department of		
Health		
Any child abuse prevention program operated by the State		
Department of Health		
Any federally funded Head Start program		

Dewey Public Schools Enrollment Questionnaire

This form is intended to address the McKinney-Vento Act. Your answers will help determine residency necessary for enrollment and ensure that certain needs will be met for this student.

Presently, where is the student living? Mark one line in Section	A or B as it applies to your student.
Section A	Section B
In a shelter	Choices in Section A do not apply.
Temporarily with more than one family due to job loss, loss of housing, etc.	STOP: If you marked this section, you do not need to complete the remainder of this form.
In a motel, car, or campsite	
In temporary foster care awaiting placement	
Alone without parental support (independent living student)	
CONTINUE: If you marked a line in Section A, please complete the remainder of this form.	
Date of Birth:	· · · · · · · · · · · · · · · · · · ·
Student Name:	
School:Grade:_	Circle one: Male Female
Parent/Guardian:	Date:
Present address:	
City:State:	Zip:
Phone:	
Last School attended:	City: State:

20	- 20
20	- 20

HOME LANGUAGE SURVEY FOR PRE-K-12 SCHOOL DISTRICTS



		Silve	ENTINEORNATION	
Name of Student	: Last Name	· First Name	Middle Name	Grade:
Date of Birth:			dent ID #	Gender: Male Female
Is the student of h	Hispanic or Latino culture o	or origin? Yes	No	•
African A	re of the following races: merican/Black waiian/Pacific Islander	American Ind Caucasian/W	ian/Alaskan Native hite	Asian
1. What is the c	lominant language most c	often spoken by the student	?	
2. What is the la	anguage routinely spoker	n in the home, regardless of	the language spoken by the	student?
3. What langua	ge was first learned by the	e student?		,
4. Does the par	ent/guardian need inte rpr	etation services? Yes	_ No If so, what la	nguage?
5. Does the par	ent/guardian need transla	ted materials? Yes	No If so, what langu	rage?
6. What was the	date the student first enro	olled in a school in the Unite	d States?MM/YYYY	
			ensemble of a con-	
•	Date (MM/DD/YYYY)	ч .		Parent / Guardian Signature
STATES OF THE ST				
	eleaselhave test/score/(LUSTONIY for the Regional Accred	itation(Officerato)review
Other language t	han English Indicated TWO OF	locumentation available	for the Regional Accred	Itation(Officeritorreview s "more often" and automatically qualifies as bilingual on
Other language the accrediction of the language the langu	han English Indicated TWO OF lation report. han English indicated ONLY O	locumentation available R MORE times on questions 1 –	for the Regional Accreding the Regional Accreding the Booke. The student is classified as fless of the Stude	g na na garaga na katang k
Other language the accrediction of the accredi	han English Indicated TWO OF lation report han English indicated ONLY O or she meets one of the follow mated English Leamer on one of	R MORE times on questions 1 – MORE times on questions 1 – MORE times on questions 1 – 3 above. The conditions of the Collaboration of the Oklahoma English language pages in t	For the Regional Accreding the Regional Accreding the Student is classified as "less often as "l	s "more often" and automatically qualifies as billingual on
Other language the accredition of the accredition o	han English Indicated TWO OF lation report han English indicated ONLY O or she meets one of the follow mated English Leamer on one of creener, WIDA MODEL, K-WAP to Basic or Below Basic in ELA o	R MORE times on questions 1 – MORE times on questions 1 – 3 above. The conditions of the conditions of the Oklahoma English language of the College of	For the Regional Accreding the Student is classified a selection of the student is classified as selection is classified as selection is classified as selection is classified as selection in the student is classified as selection in the stu	s "more often" and automatically qualifies as billingual on en" and only qualifies as billingual on the accreditation for ELLs 2.0, Alternale ACCESS for ELLs,
Other language the accredition of the accredition o	han English Indicated TWO OF lation report. han English indicated ONLY O or she meets one of the follow mated English Leamer on one of creener, WIDA MODEL, K-WAP and Basic or Below Basic in ELA o do at or below the 35th percentile	MORE times on questions 1 – 3 NCE on questions 1 – 3 above. Ving (any selection below REQUIF) The Oklahoma English language properties of the Oklahoma English language properties of the Oklahoma State Testing Proporties of the Oklahoma English Indiana Engl	For the Regional Accreding the Student is classified a selection of the student is classified as selection is classified as selection is classified as selection is classified as selection in the student is classified as selection in the stu	s "more often" and automatically qualifies as bilingual on en" and only qualifies as bilingual on the accreditation for ELLs 2.0, Alternate ACCESS for ELLs, chool year on a state approved nom-referenced test (NRT).
Other language the accreding of the accr	han English Indicated TWO OF tation report. han English indicated ONLY O or she meets one of the follow mated English Learner on one of creener, WIDA MODEL, K-WAP at Basic or Below Basic in ELA or dat or below the 35th percentile DOCUM	MORE times on questions 1 — 3 NCE on questions 1 — 3 above. The objection below REQUIF The Oklahoma English language property of the Oklahoma English language property of the Oklahoma State Testing Profor equivalent) composite reading the NETATION OF A TEST RESULT	By above. The student is classified a the student is classified as the stu	s "more often" and automatically qualifies as bilingual on en" and only qualifies as bilingual on the accreditation for ELLs 2.0, Alternate ACCESS for ELLs, chool year on a state approved norm-referenced test (NRT). OFTEN A Screener of a Scote(s) on WIDA Screener or a state approved to the screener of a scote (s) on WIDA Screener or a scote (s) or with the screener or a scote (s) on WIDA Screener or a scote (s) on wide (
Other language to the accredity of the accredity of the language to report if he wide accredity of the control	han English Indicated TWO OF tation report. han English indicated ONLY O or she meets one of the follow mated English Learner on one of creener, WIDA MODEL, K-WAP at Basic or Below Basic in ELA or dat or below the 35th percentile DOCUM	R MORE times on questions 1 — 3 NCE on questions 1 — 3 above. To the Oklahoma English language properties of the Oklahoma English language properties of the Oklahoma State Testing Profor equivalent) composite reading MENTATION OF A TEST RESULT	B above. The student is classified as the stu	s "more often" and automatically qualifies as bilingual on en" and only qualifies as bilingual on the accreditation for ELLs 2.0, Alternate ACCESS for ELLs, chool year on a state approved norm-referenced test (NRT). OFTEN A Screener of a Scote(s) on WIDA Screener or a state approved to the screener of a scote (s) on WIDA Screener or a scote (s) or with the screener or a scote (s) on WIDA Screener or a scote (s) on wide (
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Other language to the accrediction of the language to report if he wild have been seen to the language to report if he wild have been seen to the language to report if he wild have been seen to the language to report if he wild have been seen to the language to the lang	han English Indicated TWO OF tation report. han English indicated ONLY O or she meets one of the follow maled English Learner on one of creener, WIDA MODEL, K-WAP and Basic or Below Basic in ELA o d at or below the 35th percentile DOCUM GETSTIEST 1. 1. 1.	R MORE times on questions 1 — NCE on questions 1 — 3 above. The original of the original of the original of the original of the oklahoma English language properties of the oklahoma English language properties of the oklahoma State Testing Pr	B above. The student is classified as the stu	s "more often" and automatically qualifies as bilingual on en" and only qualifies as bilingual on the accreditation for ELLs 2.0, Alternate ACCESS for ELLs, chool year on a state approved nom-referenced test (NRT). OFTEN AScreener or KWAPT WAPT OR KWAP
Other language to the accrediction of the language to report if he wild have been seen to the language to report if he wild have been seen to the language to report if he wild have been seen to the language to report if he wild have been seen to the language to the lang	han English Indicated TWO OF tation report. han English indicated ONLY O or she meets one of the follow maled English Learner on one of creener, WIDA MODEL, K-WAP and Basic or Below Basic in ELA o d at or below the 35th percentile DOCUM GRITTENIA CCESS ELIUS 2:0,101 30ESSTIEST 1. 1. 1. 1. 1. 1.	R MORE times on questions 1 — 3 above. When the control of the con	B above. The student is classified as the stu	s "more often" and automatically qualifies as bilingual on en" and only qualifies as bilingual on the accreditation for ELLs 2.0, Alternate ACCESS for ELLs, chool year on a state approved norm-referenced test (NRT). OFTEN A Screener or Score(s) on WIDA Screener or WAPT or KWAPT WAPT or WIDA MODEL Composite // Overall Score 1.
Other language to the accrediction of the language to report if he wild have been seen to the language to report if he wild have been seen to the language to report if he wild have been seen to the language to report if he wild have been seen to the language to the lang	han English Indicated TWO OF lation report. han English indicated ONLY O or she meets one of the follow maled English Learner on one of creener, WIDA MODEL, K-WAP d Basic or Below Basic in ELA o d at or below the 35th percentile DOCUM garten ACGESS; ELIUS 210,001 CESSITIEST 1. 1. 1. Below Basic Below Basic	MORE times on questions 1 — NCE on questions 1 — 3 above. The original of the Oklahoma English language properties of the Oklahoma State Testing Properties of	Stor, the Regional Accreding the Student is classified as the student is c	s "more often" and automatically qualifies as bilingual on en" and only qualifies as bilingual on the accreditation for ELLs 2.0, Alternate ACCESS for ELLs, chool year on a state approved nom-referenced test (NRT). OFTEN AScreener or KWAPT WAPT OR KWAP

20 20 ENCUESTA DEL IDIOMA HABLADO EN EL HOGAR PARA DISTRITOS ESCOLARES PRE-KÍNDER-12	EDUCATION EXCELLENCE	
DATIOS DEL'ALUMNO		
Nombre del alumno: Grado: Apellido(s) Nombre Segundo nombre		
Fecha de nacimiento: Escuela: No. de carnet estudiantil: Género: M MM/DD/AAAA	.F	
¿Es el alumno de cultura u origen hispano o latino? Sí No		
Seleccione una o más de las siguientes razas: afroamericana/negra amerindia o nativa de Alaska asiática hawaiana o isleña del Pacífico caucásica/blanca		
1. ¿Cuál es el idioma predominante que con mayor frecuencia habla el alumno?		
2. ¿Cuál es el idioma que normalmente se habla en el hogar, independientemente del idioma que habla el alumno?		
3. ¿Cuál fue el idioma que el alumno aprendió por primera vez?		
4. ¿Requiere el padre/lutor servicios de interpretación? Sí No En su caso, ¿para qué idioma?		
5. ¿Requiere el padre/tutor materiales traducidos? Sí No En su caso, ¿a qué idioma?		
6. ¿En qué fecha se inscribió el alumno por primera vez en una escuela en Estados Unidos?		
WINDLEVVVV		
Fecha (MM/DD/YYYY) Firma del padre/lulor	·	
SOLO PARA USO INTERNO Favot de facilitar al Oficial Regional de Acreditación documentación que avale las calificaciones en el examenipara su l	evisión.	
□ Other language than English Indicated TWO OR MORE times on questions 1 – 3 above. The student is classified as "more often" and automatically qualifies as billingual on the accreditation report. □ Other language than English indicated ONLY ONCE on questions 1 – 3 above. The student is classified as "less often" and only qualifies as billingual on the accreditation report if he or she meets one of the following (any selection below REQUIRES appropriate documentation):		
 □ 1. Designated English Learner on one of the Oklahoma English language proficiency assessments: ACCESS for ELLs 2.0, Alternate ACCESS for ELLs, WIDA Screener, WIDA MODEL, K-WAPT, W-APT or Oklahoma Pre-K Language Screening Tool (PKST). □ 2. Scored Basic or Below Basic in ELA on the Oklahoma State Testing Program (OSTP). □ 3. Scored at or below the 35th percentile (or equivalent) composite reading score from spring of the previous school year on a state approved norm-referenced test (NRT). 		
DOCUMENTATION OF A TEST RESULT FOR STUDENTS MARKED LESS OFTEN		
Date(s))of Kindergarten ACCESS; Score(s) on Kindergarten ACCESS; Date(of WIDA Screener of KWAPT WART	Tor EL	
1.		
Below Basic Basic Proficient Advanced Language Screening Tool	rejoniPre K anguage ening Toolii	
[management parameters and [Management Management]	%	

OSIIS - Authorization to Use or Share Protected Health Information to School or Day Care

Student Name:	OSIIS ID#:
Date of Birth:	
I hereby authorize the Oklahoma Immunization Serv	vice to release my Immunization records and information located within
the Oklahoma State Immunization Information Syste	em ("OSIIS") to:
,	(Name of Person/Organization Receiving PHI)
The information may be disclosed for the following pu	ırpose(s):
to ensure the student meets Oklahoma eligibility requing 1210.191 and Oklahoma Administrative Code ("OAC"	irements for schools/day cares as outlined in Title 70 O.S. § ') 310:535-1-2 and OAC 310: 535-1-3
Other:	• • •
 I have the right to receive a copy of this authorizate I understand that unless the purpose of this authorization will not affect my eligibility for benefits, treatment, I understand I may change this authorization at an have already been shared based on this authorization. 	ease of my information and revoke this authorization at any time in writing. tion. prization is to determine payment of a claim for benefits, signing this authorization enrollment, or payment of claims. The price of the property of the payment of claims. The property of the payment of claims in the property of the payment of the payme
Unless revoked or otherwise indicated, this authorization's	automatic expiration date will be one year from the date of my signature or upon
the occurrence of the following event [e.g., child no longer	enrolled in school/day care center]
Signature of Student or Legal Representative Description of Legal Representative's Authority	Date